

Electronic SUSSAI

Instructor: Ahmet Tatar
 Department: Mathematics
 Course: MAD3105 01 (DISCRETE MATHMATIC II)
 Evaluation Format: Online Course Delivery Format: Classroom-based
 Enrollment: 29 Responses: 9 (31%)

Response Scale		Response Scale	
SA = Strongly Agree	= 1	E = Excellent	= 1
A = Agree	= 2	VG = Very Good	= 2
N = Neutral	= 3	G = Good	= 3
D = Disagree	= 4	F = Fair	= 4
SD = Strongly Disagree	= 5	P = Poor	= 5

Section A Demographics

	1st year	Sophomore	Junior	Senior	Grad/Other
1. What is your year in school?	0 0%	2 22%	2 22%	4 44%	1 11%
	1.99 or less	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	3.5 - 4.0
2. What is your overall cumulative GPA?	0 0%	1 11%	1 11%	4 44%	3 33%
	A	B	C	D	F
3. What grade do you expect to receive in this course?	2 22%	3 33%	4 44%	0 0%	0 0%
	yes	no			
4. Is this a required course for you?	9 100%	0 0%			

Section B SUSSAI (State University System Student Assessment of Instruction)

	E	VG	G	F	P	(N)	Median	IQR
1. Description of course objectives and assignments	4 44%	3 33%	1 11%	1 11%	0 0%	9	2	1.5
2. Communication of ideas and information	2 22%	1 11%	5 56%	1 11%	0 0%	9	3	1
3. Expression of expectations for performance in class	3 33%	2 22%	1 11%	3 33%	0 0%	9	2	3
4. Availability to assist students in or out of class	6 67%	2 22%	0 0%	1 11%	0 0%	9	1	1
5. Respect and concern for students	6 67%	2 22%	0 0%	1 11%	0 0%	9	1	1
6. Stimulation of interest in the course.	3 33%	1 11%	3 33%	2 22%	0 0%	9	3	2.5
7. Facilitation of learning.	3 33%	2 22%	3 33%	1 11%	0 0%	9	2	2
8. Overall assessment of instructor.	3 33%	2 22%	3 33%	1 11%	0 0%	9	2	2

Section C Free Response Questions

1. *What did you like most about this course? What could be improved? Give examples.*

The reviews don't set up students for success. The reviews cover lots of material that we won't get on the test and not enough about what we are going to need to do on exam day. Very picky grader.

I liked it because the material stimulated interest most of the time

I thought the tests were well designed and appropriate for the material covered in class. I think they should have been more difficult to prevent people from memorizing sample problems and proofs, but rather to make them understand the problems and proofs.

The ability to resubmit homework.

2. *What did you like most about this instructor? What could be improved? Give examples.*

Things that could be improved:

Need to prepare better for class and organize thought and ideas when expressing them in class. This is because confusion arises when he second-guesses himself or changes his mind about a particular important statement making the student feel confused.

I think examinations must reflect course content assigned for homeworks and class. If there is a review the students assume that that are the topics covered and then get to the test and there is additional content that they have not seen.

Nice guy

he showed plenty of examples and offered plenty of opportunities to make better grades

I was very happy to have a mathematician teach this class instead of a computer scientist. Discrete Mathematics I, since it is required for Computer Science and not for Mathematics, was oversimplified and had much of the mathematical theory removed in favor of practical applications for Computer Science. Such was not the case with most of this class (except trees).

The section on trees suffered from some mistakes in the lecture notes and test review, which should be corrected for next year.

Occasionally I would ask questions or extend answers to homework problems into small conjectures. The instructor kindly took the time to consider them and provide a response as to why the extensions I made were incorrect.

Very friendly and willing to help students even outside of class time.

Jeff George

3. *Additional comments and suggestions.*

none

(No response for other sections.)