Center for Assessment \& Testing - Florida State University - Report Created:12/23/2009 - Semester/Year: Fall 2009

## Student Perception of Teaching

Instructor: Ahmet Tatar
Department: Mathematics
Course: MAD3105 01 (DISCRETE MATHMATC II)
Evaluation Format: Paper

| Forms Ordered: 51 | Course Delivery Format: Classroom-based |
| :--- | :--- |
|  | Responses: 28 (55\%) |



| Section B Course \& Instructor Details (continue) | SA | A | N | D | SD | (N) | Median | IQR |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10. The instructor provided helpful feedback on my performance. | $\begin{gathered} 13 \\ 46 \% \end{gathered}$ | $\begin{gathered} 13 \\ 46 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 2 | 1 |
| 11. The instructor evaluated my work fairly. | $\begin{gathered} 15 \\ 54 \% \end{gathered}$ | $\begin{gathered} 13 \\ 46 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 1 | 1 |
| 12. The instructor treated students with respect. | $\begin{gathered} 16 \\ 59 \% \end{gathered}$ | $\begin{gathered} 11 \\ 41 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 1 | 1 |
| 13. Students were able to get individual help. | $\begin{gathered} 19 \\ 68 \% \end{gathered}$ | $\begin{gathered} 9 \\ 32 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 1 | 1 |
| Section C Overall Course \& Instructor Assessment | SA | A | N | D | SD | ( N ) | Median | IQR |
| 1. Overall, I learned a great deal from this course. | $\begin{gathered} 14 \\ 50 \% \end{gathered}$ | $\begin{gathered} 10 \\ 36 \% \end{gathered}$ | $\begin{gathered} 4 \\ 14 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 1.5 | 1 |
| 2. If a friend were taking this course, I would recommend this instructor. | $\begin{gathered} 14 \\ 50 \% \end{gathered}$ | $\begin{gathered} 6 \\ 21 \% \end{gathered}$ | $\begin{gathered} 6 \\ 21 \% \end{gathered}$ | $\begin{gathered} 2 \\ 7 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 1.5 | 2 |
| 3. If I were taking another course in this subject area, I would choose this instructor again. | $\begin{gathered} 13 \\ 46 \% \end{gathered}$ | $\begin{gathered} 8 \\ 29 \% \end{gathered}$ | $\begin{gathered} 6 \\ 21 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 28 | 2 | 1.5 |
| 4. Overall, considering its content, design, and structure, this course was | $\begin{gathered} \mathbf{E} \\ 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} \text { VG } \\ 7 \\ 26 \% \end{gathered}$ | $\begin{gathered} \mathbf{G} \\ 11 \\ 41 \% \end{gathered}$ | $\begin{gathered} \mathbf{F} \\ 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} \mathbf{P} \\ 0 \\ 0 \% \end{gathered}$ | $(\mathbf{N})$ 27 | Median 2 | IQR 2 |
| 5. Overall, considering the constraints and opportunities inherent in the subject matter, this instructor was | $\begin{gathered} 10 \\ 37 \% \end{gathered}$ | $\begin{gathered} 9 \\ 33 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 2 |
| Section D SUSSAI (State University System Student Assessment of Instruction) | E | VG | G | F | P | (N) | Median | IQR |
| 1. Description of course objectives and assignments | $\begin{gathered} 14 \\ 52 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 4 \\ 15 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 1 | 1 |
| 2. Communication of ideas and information | $\begin{gathered} 10 \\ 37 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 2 |
| 3. Expression of expectations for performance in class | $\begin{gathered} 9 \\ 33 \% \end{gathered}$ | $\begin{gathered} 12 \\ 44 \% \end{gathered}$ | $\begin{gathered} 6 \\ 22 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 1 |
| 4. Availability to assist students in or out of class | $\begin{gathered} 14 \\ 52 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 5 \\ 19 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 1 | 1 |
| 5. Respect and concern for students | $\begin{gathered} 14 \\ 54 \% \end{gathered}$ | $\begin{gathered} 8 \\ 31 \% \end{gathered}$ | $\begin{gathered} 4 \\ 15 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 26 | 1 | 1 |
| 6. Stimulation of interest in the course. | $\begin{gathered} 10 \\ 37 \% \end{gathered}$ | $\begin{gathered} 6 \\ 22 \% \end{gathered}$ | $\begin{gathered} 7 \\ 26 \% \end{gathered}$ | $\begin{gathered} 4 \\ 15 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 2 |
| 7. Facilitation of learning. | $\begin{gathered} 13 \\ 48 \% \end{gathered}$ | $\begin{gathered} 5 \\ 19 \% \end{gathered}$ | $\begin{gathered} 8 \\ 30 \% \end{gathered}$ | $\begin{gathered} 1 \\ 4 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 2 |
| 8. Overall assessment of instructor. | $\begin{gathered} 13 \\ 48 \% \end{gathered}$ | $\begin{gathered} 7 \\ 26 \% \end{gathered}$ | $\begin{gathered} 7 \\ 26 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | $\begin{gathered} 0 \\ 0 \% \end{gathered}$ | 27 | 2 | 2 |

(No responses for other sections.)

