2.3. Continuity

Definition 2.3.1 (Intuitive idea used in algebra based on graphing). A function, f, is continuous on the interval (a, b) if the graph of y = f(x) can be drawn over the interval (a, b) without lifting your pencil.

Definition 2.3.2 (The carefully thought-out calculus version based on limits).

- (1) A function, f, is continuous at x = a if ______
- (2) A function, f, is continuous on the interval (a,b) if f is continuous at every value in (a,b).
- (3) A function, f, is left continuous (or continuous from the left) at x = a
 - *if* ______
- (4) A function, f, is right continuous (or continuous from the right) at
 - $x = a \quad if$
- (5) A function, f, is continuous on the interval [a,b] if f is continuous at every value in (a,b), f is right continuous at a and f is left continuous at b.
- (6) A function, f, is discontinuous at x = a if ______

Remarks 2.3.1.

- Use what you know about functions from algebra. Polynomials are continuous everywhere and rational functions are discontinuous when the denominator is 0.
- (2) If a is NOT is the domain of f then f is CANNOT be continuous at that value.
- (3) Usually, one looks for the domain and discontinuities to determine where a function is continuous.

Example 2.3.1. Determine the discontinuities and the intervals on which f is continuous.



Example 2.3.2. Where is $f(x) = \frac{x+1}{x^2 - x - 2}$ continuous?

(1) None of these (2) $(-\infty, \infty)$ (3) $(-\infty, 2) \cup (2, \infty)$ (4) $(-\infty, -1) \cup (-1, \infty)$ (5) $(-\infty, -1) \cup (-1, 2) \cup (2, \infty)$

Example 2.3.3. Evaluate the problems below given the graph of f(x):

